

St. Anne Catholic School

Catholic Education Honor Roll Application 2018-2023

- 1. Enter the school's website.** www.stanneschool.com
 - 2. What is the school's mission statement?** Uniting the long-standing tradition of Catholic education with a personalized learning experience, we become strengthened by the grace of the Holy Spirit and balanced in our lives. We are empowered to develop our individual identity and become virtuous leaders of society. We are faithful. We are fearless. We are St. Anne.
 - 3. What is the school's educational philosophy?** In keeping with the Vatican's recommendations on Catholic education, we believe that parents are the primary teachers of their children and must be recognized as being responsible for their children's education. To assist parents in their responsibilities, St Anne School is committed to providing a safe and nurturing environment for the child to achieve his/her personal potential as a human being, a constructive participant in society and member of the Church. We hold in the highest regard the development of the whole child: intellectual, physical, emotional, spiritual, social and cultural dimension of his/her personality. We assert the dignity of each student and celebrate its sources in the love of the Father. We proclaim the Catholic way of life as manifested in Scripture, doctrine, and principles of moral values and practices of faith. We value each member of our school community and foster individual growth in the virtues of faith, hope and love. We believe that each of our students is called to serve humanity and that we are charged with preparing them for this service by providing them with a strong academic foundation, a desire for knowledge and a sense of community.
- 1. Select the response that describes the "type" of school.** Parish or Parochial
 - 2. In which diocese is the school located?** Diocese of Charleston, SC.
 - 3. What is the governing model?** Pastor

Additional details

7a. How many Board members do you have?	9
7b. How many Board members are Catholic?	9

Professional Staff

8a. What is the total number of full- time (>30 hours) teaching faculty? (Note: The count should include administrators who currently teach.)	41
8b. Percentage of full-time faculty who are practicing Catholics?	63
8c. What is the total number of part- time faculty (< 30 hours)?	2
8d. Percentage of the part-time faculty who are practicing Catholics?	100

Number of faculty and staff who are:

	Not Available	Full-time (> = 30 hours)	Part-time(<30 hours)
9a. Religious sisters	X	0	0
9b. Religious brothers	X	0	0
9c. Members of the clergy	X	1	0

10. Which of the following are explicitly stated in the school's mission statement, policies, or publications?

The school is a place of encountering God and his love and truth.

The school has Christ as its foundation.

The school is a community united with the Church.

The school provides frequent opportunities for prayer, sacred scripture, and the Church's liturgical and sacramental traditions.

The school engages in the integral formation of the human person - spiritual, intellectual, and physical.

The school presents a Christian worldview of humanity emphasizing the dignity of the human person.

The school prepares students to be instruments of evangelization.

11. Personnel and other policies are consistent with Catholic teachings and the Church's mission for Catholic education. Yes

12. Evaluation of personnel takes into account their commitment to the mission and Catholic identity of the school.

Administrators	Yes
Faculty	Yes
Staff	Yes

13. Additional Information

13a. The Church's mission for Catholic education guides strategic planning and school improvement.	Strongly agree
13b. The school is effective in advancing the Church's mission of evangelization of students.	Strongly agree
13c. The school protects the mission of Catholic education in light of new educational paradigms, consumerist demands, government interference, and threats to religious freedom.	Strongly agree
13d. The school's Catholic identity is prominently featured in marketing materials and publications.	Agree

14. Describe how the school evaluates its institutional commitment to the Church’s teaching on the divine mission of Catholic education. We evaluate annually and do a deeper evaluation in line with accreditation and the Catholic Education Benchmarks.

15. The school ensures that operations are faithful to the Code of Canon Law, Catechism of the Catholic Church, and other magisterial teachings of the Church. Yes

16. The school community serves, supports, and participates in the activities of the local church. Strongly agree

17. Describe how the school is united in service to the broader community. Each student is required to perform a specified number of Christian Service hours. Additionally, at least twice a year, we have school-wide collections of non-perishables, cleaning supplies, toiletries, etc. The collections are for the benefit of our Parish’s St. Vincent De Paul Society.

18. School documents reflect Catholic teaching that parents are the primary educators of their children. Yes

19. How are parents invited to participate in a meaningful partnership with the school? Our Parent Student Association serves as a partnership with the school. In addition to serving the school in fundraising and events, they host a mentor program for new families, bible students, rosary groups, and an overall support for the faculty and staff.

20. The school has policies and procedures to make education accessible to families who share the mission, including large and economically disadvantaged families. Yes

21. The school’s program assists students to develop respect, kindness, mercy, and forgiveness when interacting with each other, parents, school employees, and volunteers. Strongly agree.

22. Does the school have a morality clause or statement that defines expectations for employee behavior to ensure a commitment to Catholic ideals, teachings and principles? Yes

23. The school ensures that employees and volunteers understand and respect the teachings of the Catholic Church and moral demands of the Gospel by demonstrating consistency between personal faith and public behavior. Yes

24. The school ensures all employees are committed to, and participate in, the religious formation of students. Strongly agree

25. How many hours per school year are directed to faculty development which specifically targets the Church’s mission? 6

26. Specify the qualifications for faculty involved in the formal catechesis of students.

Additional Policies

27a. The school protects Catholic moral norms in the selection of outside service providers and organizations.	Yes
27b. The school protects Catholic moral norms in the approval of student and faculty organizations, associations, and activities.	Yes

28. The school ensures opportunities for students to encounter the Living God through: Select all that apply.

- Recitation of the Rosary
- Saint of the Day

All Saints/All Souls
 Lenten Activities
 Stations of the Cross
 Advent Prayers
 May Crowning
 Eucharistic Processions
 Adoration/Benediction
 Veneration of Sacred Relics
 Liturgy of the Hours
 Daily Prayers for Others
 Personal Prayer
 Lectio Divina
 Chaplet of Divine Mercy
 Holy Medals and Cards

29. Frequency of Mass for students: Weekly - required

30. Availability of the Sacrament of Reconciliation for students: Daily; Semesterly

31. Based on the response above, estimate the percentage of the student body who participate in the Sacrament of Reconciliation. 75

32. The school ensures that liturgies and the Sacrament of Reconciliation follow Church norms. Yes

33. Frequency of Eucharistic Adoration: Weekly; Quarterly

34. Based on the response above, estimate the percentage of the student body who participates in Eucharistic Adoration. 100

35. The school has the Blessed Sacrament reserved and readily available for student visitation. Yes

36. Frequency of prayer:

Start of class	Always
Start of day	Always
Special events	Usually
End of day	Always
Performances	Usually
Meetings	Usually
Meals	Always
Athletic events	Sometimes
School assemblies	Always

37. Describe how the school assists students to ensure experiences in prayer, scripture and sacrament are personal, meaningful, and respectful. Students are taught to engage in pious activities and the behaviors are modeled by faculty, staff, and parents.

38. The school community celebrates when students are initiated into a Sacrament (Baptism, First Reconciliation, First Communion, Confirmation). Strongly agree

39. The school ensures that opportunities for prayer, liturgy, and sacraments are prioritized on the school calendar and daily schedule. Yes

40. The school ensures that Sacred Scripture is part of the student experience and life of the school. Strongly agree

41. Frequency of student retreats during the school year: (Not applicable for K-8).
More than twice – required; Biannually – optional.

42. The school offers formational spiritual retreats for students that include the opportunity for: Adoration, Reconciliation, Mass.

43. Spiritual direction is available at school from:

Priest	> 30 hr/wk
Religious	Not available
Trained Laity	>30 hr/wk

44. Describe how the school supports students in a vocation to the religious life?

We have a vocation awareness/immersion trip each year for the juniors. We go to Washington DC and stay at St Anselm's Abbey(Benedictine).

We visit with Franciscans, Dominicans, and Carmelites. We do service with the Little Sisters of the Poor. The students meet with the vocations directors of each community.

45. Theology coursework and participation in liturgies and devotions is expected of students, including non-Catholic. Yes

46. How does the school ensure that students (including non-Catholics) attend required liturgies and participate in the catechetical and spiritual life of the school? Participation is scheduled. Classes are not taught. The entire school participates in all Spiritual Activities.

47. The school provides opportunities for parents to participate in:

Liturgies, Prayer Groups, Eucharistic and Marian processions, Adoration/Benediction, School-wide devotions, Adult faith-formation classes, Service projects

48. Faculty are required to attend religious services when student attendance is mandatory. Yes

49. The school provides opportunities to faculty for spiritual retreats, prayer, and reflection. Strongly agree

50. The school provides opportunities to its governing board for spiritual retreats, prayer, and reflection. Strongly Agree

51. What sacred images, icons, artwork, furnishings, or spaces are present in the school? Select all that apply.

Crucifix in each class

Crucifix in hallways

Images, icons or statues of Christ

Images, icons or statues of Our Lady

Images, icons or statues of Saints

Images, icons or statues of Guardian Angels

Images, icons or statues of Angels

Images of the Divine Mercy

Images of the Sacred Heart

Images of the Immaculate Heart

Picture of the Pope

Picture of the Bishop

Scripture quotes

Prayer corners

Prayer garden

Marian Grotto

52. The school assists students to understand the relationship between mind, body, and soul and the importance of spiritual, physical, and mental well-being. Strongly agree

53. How does the school incorporate the Catechism of the Catholic Church and other materials to ensure students understand and appreciate the teachings and traditions of the Catholic Church? Theology text books are USCCB approved and contain excerpts from the CCC.

54. The school teaches students respect for the dignity and sanctity of human life from conception to natural death. Yes

55. How does the school ensure that athletic programs contribute to student growth in Christian virtue?

We recognize that the imperishable crown offered by Jesus Christ far exceeds any of the perishable crowns or trophies offered by this world. As a Catholic school, St. Anne upholds Christian values and principles. Though our athletic teams strive to win in the sense of having the best score, we recognize the real value of Catholic school athletics is realized only if it fosters the development of the human person—both in spirit and in body—by cultivating Christian character, strengthening personal integrity and responsibility, and promoting the pursuit of excellence in all endeavors.

Participation on a team is a privilege. With this privilege come responsibilities in the areas of preparation, attitude, sportsmanship, and academics. These responsibilities exist both in and out of school, both in athletic and non-athletic settings. We recognize the need for God's support and guidance in meeting these responsibilities.

56. The school ensures that the visual and performing arts foster integral formation and Christian virtue. Strongly agree

57. The school ensures that expectations for dress, language, music, and dances aid in the development of modesty and Christian virtue. Strongly agree

58. How do student disciplinary policies reflect a commitment to teach virtue? We have a dress code that encourages and protects the modesty of all students. In addition, our policies emphasize the dignity of the human person. This includes faculty, staff, students, and all SAS stakeholders.

59. The school provides for the needs of students with educational, developmental, and physical exceptionalities. Agree

60. The school provides for interdisciplinary instruction that exposes underlying relationships among academic disciplines. Agree

61. How does the school teach students to confront materialism and relativism? In our morality course, we directly address the topics of materialism and relativism. The students also prepare projects and make presentation on materialism and relativism. The project requires practical application of Catholic teachings.

62. The school provides clear and unambiguous instruction in Catholic moral and social teaching. Yes

63. The school teaches responsibility and the right use of freedom. Strongly agree

64. The school informs students of the impact of technology on the development of human virtue, how to use it in healthy, productive ways, and the risks associated with overuse/misuse of social media, cyber-bullying, and pornography. Strongly agree

65. What are the three most important ideals a Catholic school student should learn before graduation from the school? The Father created us in the image and likeness of God. When we sinned and tainted that image, in the fullness of time, the Son became Incarnate and offered us grace and mercy. The Holy Spirit empowers us to accept God's grace and mercy and to imitate the Son to glory of God the Father.

66. Sex education, which is a basic right and duty of parents, must always be carried out under their attentive care. Yes

67. The school ensures that students are able to explain and defend the Catholic faith. Strongly agree

68. How does the school ensure transmission of Catholic culture that allows for a Christian understanding of the world? The Principal serves as the school administrator with the ultimate responsibility being the operational vitality of St. Anne Catholic School. The Principal is responsible for the supervision and management of day-to-day operations and functioning of the school including school office policies, regulations, and procedures to ensure that all personnel are supervised in a safe traditional Catholic environment. This leadership permeates the culture and instruction of all students to facilitate a deeper Christian understanding of the world.

69. The school ensures that curriculum standards, guides, texts, and pedagogy integrate the truths of the Catholic faith. Strongly agree

Additional Information

70a. The school emphasizes Catholic contributions to theology, philosophy, ethics, literature, science, mathematics, and the visual and performing arts.	Strongly agree
70b. The faculty challenge students to evaluate history in the context of Catholic moral and social teachings.	Strongly agree
70c. The faculty challenge students to evaluate civic (and for high schools economic) concepts and events within the context of Catholic moral and social teachings.	Strongly agree
70d. The school ensures that students gain cultural literacy and fluency in language, idioms, stories, civics, and knowledge that form the American experience.	Strongly agree
70e. The school ensures that students understand the impact of a Catholic worldview on language, idioms, intellectual tradition, and stories of western culture.	Strongly agree

71. Attach a PDF of major works and authors studied in grade 6-12 literature classes. (See below).

72. The science program presents significant contributions of Catholic scientists such as Mendel, Lavoisier, Pasteur, Galileo, Gregor, Volta, and Copernicus. Yes

73. The school presents the topics of creation, evolution, the environment, and genetics in the context of Church teachings and in opposition to secular materialism and scientism. Yes

74. The school emphasizes and integrates the unity of faith and reason throughout the curriculum. Strongly agree

75. How does the school ensure that students are prepared to evangelize culture and their fellowman? Our mission is to teach our children to be the hands, heart, and feet of Christ. We are a service-driven school that teaches our students to evangelize through their actions. In the spirit of St. Francis, “Preach the Gospel at all times; when necessary, use words.” We have a service component to our curriculum to insure accountability.

Comments and Additional Explanation. (Please cite individual question with comment):

**Reading List from #71 Above:
See school literature list.**